CLICA - Young Climate Campaigners for the European Green Deal
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WP3 - A23 Local Change Labs – Sustainability Plan
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Prepared by: Center for Social Innovation

CLICA - Young Climate Campaigners
for the European Green Deal
Work Package 3 - A23 Local Change Labs
Sustainability Plan

CLICA Consortium

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INTRODUCTION

About the project

CLICA is a bottom-up, all-inclusive youth project, in support of the European Green Deal, aimed at systemically increasing the policy's impact for youth residing in European peripheries, civic deserts and rural areas. Despite being at the frontline of the climate crisis, these remote communities remain marginalized with their voices rarely heard at local and European levels.

CLICA has created hybrid Youth Assemblies, community spaces with both online and in-person presence. Each local Youth Assembly runs a series of community-building activities, microlearning programmes and workshops – or Open Labs – in collaboration with environmental scientists, multidisciplinary creatives, and policymakers.

The learnings and synergies from these Youth Assemblies were jointly discussed at an EU-level Open Lab in Finland to which each local hub delegated two representatives. These workshops generated solutions that increased the embedding of the European Green Deal (EGD) amongst marginalized youth communities.

Partners, stakeholders and the community capture local and EU-level narratives, helping them assess how interventions and life choices of young people are civic actions that have political significance. This creates a two-way learning and dialogue, which increase the impact of the EGD amongst youth communities as well as empower youth to position themselves at the centre of the change that the policy is aiming to have.

Local Change Labs aims

Partners and youth defined together strategy and programme (sustainability plan) to keep Local Youth Assemblies alive, for them to become a long-lasting and forward-looking youth community. These will be committed to cluster youth, policymakers, civil society and to supporting further youth-led projects at the local and EU levels.

Together they developed a sustainability plan for the Labs and start figure out future actions to be undertaken for their further exploitation (e.g. other funded actions). At least two years after the end of the project, participants in Assemblies and Change Labs will be contacted in

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order to gain feedback about their educational choices and career plans and boost their participation in Local Change Labs, while the partnership will identify appropriate European events to keep on transferring their results to the key policymakers.

Purpose of the document

This document aims to present the sustainability plan drafted in each country's Youth Assembly to move onto stable organisations. For this session, partners were free to choose the way of calling together the Local Assembly (in-person, online or hybrid). At the session partners could invite facilitators, trainers, changemakers, youth organisations' representatives, etc. to assist the process with their experience.

LOCAL CHANGE LABS

Summary of local Sustainability Reporting & Planning

CSI - CYPRUS

Cyprus Youth Assembly conducted two sessions to define a Sustainability plan. The Assembly agreed (rate 4) to move on to a stable organization and become a Local Change Lab. The Assembly needs to remain alive because youth need to guide the way for a sustainable future. The main criteria for a project to be sustainable is to be motivated, to have free time to participate, and acquire the skills to find funding opportunities. There are several stakeholders the Local Change lab can reach either during networking events or online. Such stakeholders are public bodies (e.g. Cyprus Youth Board, Municipalities, Deputy Ministry of Culture, Municipalities), organisations, NGOs, education centres (e.g. YEU, Friends of the Earth, CYENS- Centre of Excellence), Ecological movements and initiatives (e.g. Fashion Revolution Cyprus, Young Cyprus Greens), and relevant festivals. In collaboration with such stakeholders, the group can implement various activities, such as: open discussions, awareness events and workshops, awareness campaigns on social media, comic books with informative content, and participate in relevant festivals.

CAMINOS - SPAIN

The Spanish Youth Assembly held a face-to-face session to define a Sustainability Plan.

The Assembly intends to become a stable organisation. The fact that a 3 (neutral) has been marked in the last point of the table is simply due to the difficulties involved in being a group of participants from different locations, and the fact that for all of them it is the first time they are going to look for funding in order to ensure the sustainability of their project, but the intention and the desire are very present.

The members of the assembly have different profiles, but they are united by their environmental commitment and their belief that a more sustainable planet is not only necessary, but also feasible, and that they have time to become activists for change and a better future for their generation and those to come.

The main criteria for a project to be sustainable are, as outlined in the table, funding, a place to meet, contact with experts who have experience in the field, support and interest, and motivation and desire as a driving force. As detailed below, they already have points in their favour, and there is involvement of some local authorities, so they are starting from a good base. They also already have some knowledge of where they can go for funding, as well as information about the Erasmus+ programme and the opportunities it offers them.

There are several already identified stakeholders that the Youth Assembly can reach out to, either during networking events or online, such as youth and other associations, NGOs, local authorities, territorial youth councils, educational centres and cultural spaces: CIS, Youth Council of Andalusia, town councils, Crearte, Almijara, ADAPA, Rurales en Red, etc. In collaboration with these stakeholders, the group can carry out various activities, such as awareness-raising workshops, social media campaigns, creative competitions, etc.

IMEALL - IRELAND

The sustainability plan for the Local Youth Assembly in Ireland, led by IMEALL consists of eight participants, including youth interested in traditional arts and facilitators who are musicians and researchers. This assembly focuses on advocating for climate action in rural Irish-speaking areas, contrasting with similar English-speaking, urban initiatives. Sustainability factors include securing resources like space, funding, and mentors. Planned activities involve promoting a video created through the CLICA project to support local biodiversity and water protection efforts, running more Open Labs to engage younger participants, and creating art for the Bánú campaign against the housing crisis. They also aim to partner with researchers from Trinity College Dublin and Dublin City University for participatory research on environmental activism and potentially start a citizen science campaign for water monitoring. The group's commitment to becoming a stable organization is rated at 3 out of 5.

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LATRA - GREECE

The Greek Youth Assembly held several face-to-face sessions to define its Sustainability Plan. The Local Change Labs were designed to ensure that the youth assemblies continued their work on climate action and civic engagement. In Greece, the focus was to create a practical, action-oriented sustainability plan that addresses key areas such as securing funding, building partnerships, and maintaining community engagement. The assembly is committed to staying active through continued collaboration with local organizations, environmental groups, local authorities, and other relevant stakeholders to promote long-term action. The sustainability plan includes organizing awareness-raising campaigns, ensuring ongoing education and training, and identifying key partners to support youth-led initiatives. Additionally, the youth assembly aims to participate in public events related to sustainability, fostering long-term engagement and promoting civic involvement. With a focus on strategic decision-making, the plan will help to ensure that the assembly's efforts remain impactful and sustainable. Latra's commitment to becoming a stable organization is rated at 4 out of 5.

Hyvärilä - FINLAND

The Sustainability Plan for the Local Change Lab in Finland, organized by Hyvärilä Youth and Holiday Centre, involves transforming the project outcomes into a Nature School Change Lab. This initiative will integrate CLICA methodology into a program offered to school groups across Finland, making climate and sustainability education accessible to young people as part of Hyvärilä's regular activities. The CLICA program will allow students to explore Agenda 2030 and the European Green Deal during camp schools or visits to Hyvärilä's Nature School, preserving the project's impact through ongoing programs rather than relying on specific individuals. For sustainability, the center will update its program offerings to include clear descriptions of CLICA activities, allowing schools to choose workshops on sustainability and envisioning a greener future. Staff training is planned for both the Youth Team and seasonal instructors to facilitate these activities. Hyvärilä will collaborate with local schools and biology teachers in Nurmes and Valtimo to bridge formal and non-formal learning. The CLICA methodology will be embedded in the "Sustainable Future Workshop," reaching up to 9,000 young people annually through camp schools. Hyvärilä's commitment to becoming a stable organization is rated at 5 out of 5.

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MATERAHUB - ITALY

The Italian Youth Assembly held a face-to-face session to define a sustainability plan. The "Local Change Labs" took place after the completion of the "Open Labs." Their main goal was to create sustainability plans for our local youth assemblies, ensuring that our efforts lead to lasting community engagement and climate action.

Their goals include developing a comprehensive sustainability plan that addresses environmental, social and economic aspects. We want to connect with key stakeholders in their community, créate a detailed action plan, and raise awareness about sustainability practices. Continuing education and training are essential to stay informed and motivated as they work toward these goals.

For the project to remain sustainable, they believe they must focus on several key factors: securing continued funding through grants, donations and partnerships is critical.

Assistance from experienced people can also help make strategic decisions. In addition, active involvement in their community, continuing education and clear communication are all key to keeping o assembly active and impactful. To achieve these goals, they are working on identifying relevant partners, such as environmental representatives.

The Assembly intends to continue working together and carry on the format it has used during the Youth Assemblies held this past year, but the intention to stabilise into a stable organisation was not made clear. Certainly, the difficulty involved in being a group of participants from different places gave great weight to the choice. The youth assemblies were held both in the area of Matera and in the area of Sora (Fr), so we thought of continuing to propose ourselves for events related to sustainability in both places without necessarily considering themselves a single organisation but part of the same movement. In fact, on 7/8 September they were invited to participate in a festival where we will bring the CLICA project and the good practice of the swap party. To make it sustainable and create follow-ups, they worked with local organisations and other associations that already had plans to focus on environmental sustainability and youth activism. Materahub's commitment to becoming a stable organization is rated at 4 out of 5.

PRO PROGRESSIONE - HUNGARY

Partners and youth defined together a strategy and a programme (Sustainability Plan) to keep the Local Youth Assemblies alive, so that they become a long-lasting and forward-looking youth community. They will commit to bring together young people, policymakers and civil society and to support other youth-led projects at local and EU levels.

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Together they developed a Sustainability Plan for the Labs and started figuring out future actions to be undertaken for their further exploitation (e.g. other funded actions). At least two years after the end of the project, participants in Assemblies and Change Labs will be contacted in order to gain feedback about their educational choices and career plans and boost their participation in Local Change Labs, while the partnership will identify appropriate European events to keep on transferring their results to the key policymakers. Pro Progressione's commitment to becoming a stable organization is rated at 3 out of 5.

Commitment to move into a stable organization

The commitment to move into stable organizations among the Local Youth Assemblies varies across countries but is driven by a shared dedication to sustainability and climate action. In Cyprus, the Youth Assembly rated their commitment at 4, emphasizing the importance of youth leadership in shaping a sustainable future and collaborating with stakeholders for activities like workshops and awareness campaigns. In Spain, despite logistical challenges, the assembly is committed, rated at 3, with participants focused on gaining funding and building partnerships. Ireland's assembly, rated at 3, aims to create ongoing programs for rural climate advocacy, while Greece, rated at 4, focuses on community engagement through partnerships and events. Finland's commitment, rated highest at 5, involves integrating sustainability education into regular activities for up to 9,000 youth annually. Italy's assembly, rated 4, works on creating impactful actions locally, while Hungary's assembly commits to a long-term vision, supporting youth-led projects at local and EU levels and fostering collaboration among youth, policymakers, and civil society. Each assembly demonstrates varying but strong levels of commitment to becoming enduring, impactful organizations.

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Annexes

Reporting tables and evidence per country. Links that the plan is uploaded online on the Youth Assemblies Groups.

Annex I - CSI - CYPRUS

CY Youth Assembly Sustainability Plan	
Country	Cyprus
Organisation	Center for Social Innovation-CSI
No of participants	5
Participants' profile	Architect, Designer, Actor and theatre educator, circular fashion designer, Sociologist. Most of them coming from rural areas or facing employability challenges.
Define objectives	*Why does this Local Youth Assembly need to remain alive? What are the goals/benefits of having a group of young people advocating for climate change?* The Local Youth Assembly needs to remain alive in order to inform people, to show the path (e.g. with educational workshops) on how to avoid climate crisis. Youth is the future of society – so youth need to be change makers - in order to save the community in the future.
Key factors for project sustainability	*What are the main criteria for a project to be sustainable? What are the needs of the Local Youth Assembly in order to remain alive? (e.g. physical space, funding, mentors)* If someone participates in a project on a voluntary basis, it is important to have the **motivation** to be active. A motivation could be the fact that participation in such activities can enrich the volunteer's CV. Also, someone needs to have **free time** to contribute to the project. Usually, volunteers are active only for a short period. An ideal target group is school and university students, who have no other commitments and are able to participate. Also, people are already gathered in these places, so it's easier to implement activities.

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	Also, **funding** is important. There are several stakeholders offer funding opportunities such as – Youth board of Cyprus, Deputy Ministry of Culture, Municipalities and other small organisations. There are also funding programmes like Erasmus+ and Creative Europe that provide opportunities for youth to implement their projects. In this case, a group of people needs to apply for funding and another group to undertake the creative part of the project. There are opportunities to cultivate funding and administrative skills, but people need time to participate in such trainings.
Stakeholders' identification	*What relevant to climate action initiatives are active in your community that you may collaborate? How could you get in touch with them?* Below is a list of initiatives, organisations, NGOs, and public bodies that Youth Assembly members are already connected with. Big organizations and public bodies stakeholders can ba approached during the big events they organize. Networking Is very important. Small organizations can be reached by phone or email or social media - it depends how they work. Public bodies: Deputy Ministry of Culture Municipalities Youth board of Cyprus Small organisations/NGOs/Education centers: Friends of the Earth YEU (Youth for Exchange and Understanding Cyprus) Cyprus Larnaka 2030 - European Capital of Culture Candidate City RESET-Research and Education in Social Empowerment and Transformation CYENS-Centre of Excellence Initiatives/Movements: Fashion Revolution Cyprus Fashion Heritage Network Cyprus Political Party: Young Cyprus Greens

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	Festivals: Cyprus Arts and Education (CARE) Festival Larnaka Biodesgin Festival WIP festival
Future actions	*What kind of activities are you planning to implement as a local change lab?* • Awareness events • Workshops on how to pass the knowledge about everyday sustainable hacks. E.g. weave rotten clothes instead of throwing-show a technique of "kourellou" • Social media campaign about everyday sustainable hacks. E.g. Waste management in house-grow seeds to vegetables, banana fertilizer (manual with illustrations, video, reel, poster with steps) • Educational programs/trainings to the community • Artistic projects - to raise awareness social issues • Open discussions to engage community: call artists, citizens, youth in open discussions e.g. for musicians, arts; what are the needs what do we need in the city - then this group breaks into smaller working groups. This is a successful process, as Larnaka 2030 already did this. One working group came up with the idea and realized the CARE Festival about art education for kids and youth aiming to create common spaces in the city. • Participation in festivals: Local Youth Assembly can contribute to CARE Festival (it's happening in November) • Create Comics about climate change issues, e.g. deforestation, animal abuse, rising see level. • Second-hand bazar/objects, promoting the story of each object.
Commitment to moving into stable organizations	*From 1 to 5 which is your potential to moving into stable organizations?*

Strongly disagree-1	Disagree-2	Neutral-3	Agree-4	Strongly Agree-5
			x	

Evidence

Link to the platform: https://youngclimatecampaigners.com/groups/cyprus-youth-assembly-group/media/files/

Session 1 screenshot:

Session 2 screenshot:

Annex II - CAMINOS - SPAIN

ES Youth Assembly Sustainability Plan	
Country	Spain
Organisation	Asociación Caminos
No of participants	26
Participants' profile	The majority of the attendees were young people from rural areas

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	involved in their communities in various issues, including the environment, with civic concerns and a desire to participate in new initiatives. There were also some young people who already knew about the Erasmus+ programme and the possibilities it offers, some of them even with previous experience with this programme. In addition, there were a couple of local political representatives who run the youth area in their respective municipalities, as well as youth workers who can spread the project among the groups they work with, and thus ensure its expansion and sustainability over time, welcoming it as an example of good practice.
Define objectives	*Why does this Local Youth Assembly need to remain alive? What are the goals/benefits of having a group of young people advocating for climate change?* 1. To promote a bottom-up and inclusive youth movement against climate change. 2. To create the basis and possibility for young people to address the European climate change crisis and its challenges with an innovative approach. 3. To support an initiative that encourages youth participation and civic engagement, especially in rural areas and among disadvantaged groups. 4. To bring together young people, policy makers and experts in one space to combine their needs, experiences and knowledge. 5. To promote informal learning and artivism as a means of civic expression and political communication. 6. To disseminate the importance of sustainable practices

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	and their short- and long-term impact on the territory, especially in rural areas in the south.
Key factors for project sustainability	*What are the main criteria for a project to be sustainable? What are the needs of the Local Youth Assembly in order to remain alive? (e.g. physical space, funding, mentors)* 1. Funding: for a project to be sustainable over time and to have a real impact, it needs funding. To be eligible for funding, there are different ways, for example, to formally create an association in order to receive grants; another option is to develop local solidarity projects within the framework of the Erasmus+ programme. 2. Meeting place: while it is true that certain follow-up or brainstorming meetings or evaluation of initiatives can take place online, for some activities a physical place to meet, to implement, to store material and to foster a sense of belonging to the cause is necessary. 3. Expertise: setting up an association or an action or working group is not easy without help, especially when it comes to seeking grants or funding to bring the project to fruition. This is why having experts in various fields is essential, especially at the beginning (a very positive factor of local solidarity projects in the Erasmus+ programme is that they can include funding for expert support in the management of the submitted project). 4. Support from the competent authorities in particular and the community at large: the success of the

	initiative depends not only on the direct participants in the assemblies, but also the impetus of political decision-makers (especially at the local level), various stakeholders and also the community at large. The impulse of all of them is essential, and in order to achieve this, it is possible to stress the fact that they will benefit in the short or long term from all the activities that are put in place, as they are an asset for the territory.
	5. Willingness and commitment: all of the above is irrelevant without the full commitment and awareness of the participants in the assemblies. Maintaining enthusiasm and purpose and fighting to bring an initiative to fruition is essential to make it a reality and to ensure that it is maintained over time, 'infecting' those who come after it to guarantee sustainability.
Stakeholders' identification	*What relevant to climate action initiatives are active in your community that you may collaborate? How could you get in touch with them?*
	1. Projects (mainly European) related to environmental issues such as recycling or sustainability.
	2. Local level initiatives on environmental care and civic engagement.
	3. Rural environment photography competitions in youth associations.
	4. Tree planting
	5. Training in organic gardening.
	6. Exhibitions, concerts and cultural events such as the "Fiesta en el aire", in Arriate (Malaga), declared of

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	tourist interest for its musical-cultural character, whose main purpose is to promote local and provincial artists, encouraging participation and social relations through all types of artistic expression. It is important to participate in these activities to gain experience and knowledge, as well as presenting new projects.
Future actions	*What kind of activities are you planning to implement as a local change lab?* 1. Create a calendar of important days related to the theme (environment, climate change, sustainability, culture, art, creativity, social innovation). 2. Create a database with a list of associations, entities, organisations and stakeholders related to the issues at hand. 3. Participate as much as possible in the activities mentioned in the previous point. 4. For the time being, arrange online meetings between interested parties, and try to find a date and a place where we can meet in person and do dynamic activities to strengthen ties. 5. Find more information about funding lines at local and regional level, call for proposals and possibilities offered by the Erasmus Plus programme. 6. Make an analysis of needs and of the main environmental problems of our territory -starting at the local level-, or of those that most concern the young population; after this, brainstorm possible innovative initiatives that could be carried out. 7. *Encourage registration in the online youth assembly through the platform, and encourage active participation*

Commitment to moving into stable organizations	in it.				
	From 1 to 5 which is your potential to moving into stable organizations?				
	Strongly disagree-1	Disagree-2	Neutral-3	Agree-4	Strongly Agree-5
			X		

Evidence

Link on the platform: **https://youngclimatecampaigners.com/wp-content/uploads/youzify/groups/9/2024/08/CLICA_WP3_A23_Local-change-labs_Caminos_platform.pdf**

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Annex III - IMEALL - IRELAND

Sustainability Plan	
Country	*Ireland*
Organisation	*Imeall*
No of participants	*8*
Participants' profile	*Young people living in the Gaeltacht (Irish speaking rural parts of the country) who are interested in traditional arts (music, song, dance) - 6; facilitators who are also musicians and researchers who live in the Gaeltacht - 2.*
Define objectives	***Why does this Local Youth Assembly need to remain alive? What are the goals/benefits of having a group of young people advocating for climate change?*** *- arts-led youth collectives for climate change are more common in larger urban areas and operate through the English language - this is a group using the Irish language and based in a rural Gaeltacht area.* *- having a group with shared interests is useful as climate change is such a heavy topic* *- we bring a lot of different skills and talents together which we can use for the benefit of our community.*

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Key factors for project sustainability	*What are the main criteria for a project to be sustainable? What are the needs of the Local Youth Assembly in order to remain alive? (e.g. physical space, funding, mentors)*
	It is important to define a clear project or goal to work on that would allow us to aim for a specific change or outcome. If we had that in mind, we would then also need funding, space, mentors, and crucially, time to dedicate to the initiative. *The types of support needed really depends on the types of actions being undertaken.*
Stakeholders' identification	*What relevant to climate action initiatives are active in your community that you may collaborate? How could you get in touch with them?* *Local group Bánú is already organised to protest the housing crisis that is disproportionately affecting the Gaeltacht and making it very hard for young people to stay and live in their home area.* *Bánú is also led by young people and we are all part of that group as well. We see the housing crisis and climate crisis as interlinked, and we see ourselves as being able to offer something valuable to the Bánú group, as the arts are such a powerful tool for activism.* *We are already collaborating with the local County Council via the Biodiversity Officer, and the Local Authorities Waters Programme (LAWPRO). We have identified some other groups that we might learn from such as Hometree.*

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Future actions	*What kind of activities are you planning to implement as a local change lab?*
	- Disseminate the video we created from the CLICA project, which was supported by the local County Council, and use it to promote the County Council's biodiversity plan and the LAWPRO Blue Dot water protection programme in the area.
	- Run further editions of our final Open Lab as the format was very effective but we would like to get more younger people involved, and maybe run it in different areas.
	- Create an artistic offering for the Bánú campaign
	- Work with researchers from Trinity College Dublin and Dublin City University to conduct some participatory action research on perceptions of people in our area towards environmental activismthat uses the arts, Irish language and cultural heritage.
	- Possibly start a local citizen science campaign on water monitoring and protection.

Commitment to moving into stable organizations

From 1 to 5 which is your potential to moving into stable organizations?

Strongly disagree-1	Disagree-2	Neutral-3	Agree-4	Strongly Agree-5
		X		

Evidence

No evidence was provided.

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Annex IV - LATRA - GREECE

Sustainability Plan	
Country	*Greece*
Organisation	*LATRA*
No of participants	*9*
Participants' profile	Youth, sustainability experts and researchers, formal and non-formal educators, artists, policymakers, civil society representatives, activists.
Define objectives	***Why does this Local Youth Assembly need to remain alive? What are the goals/benefits of having a group of young people advocating for climate change?*** One of the Change Lab's long-term objectives is to maintain continuous youth engagement in climate action and civic participation. This involves not only attracting new participants but also retaining and nurturing the involvement of existing members. The Lab will achieve this by offering ongoing opportunities for learning, collaboration, and leadership development, ensuring that youth remain motivated and committed to the cause. The Change Lab aims to scale its impact beyond local communities by replicating its successful models and practices in other regions. This includes sharing best practices, tools, and methodologies with other youth organizations and Change Labs across the country and internationally. By doing so, the Lab seeks to contribute to a broader movement for climate action and sustainability that transcends geographical boundaries. A long-term objective of the Change Lab is to institutionalize youth

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	participation in the policy-making process. The Lab will work towards creating formal mechanisms that ensure youth have a seat at the table in discussions about climate policy and sustainability. This could involve establishing youth councils, advisory boards, or regular consultations with policymakers, ensuring that the voices of young people are consistently heard and valued.
	The Change Lab is committed to fostering a culture of continuous innovation and adaptation. As climate challenges evolve, so too will the strategies and initiatives of the Lab. By staying at the forefront of environmental research, technological advancements, and social trends, the Lab will ensure that its approaches remain relevant and effective in addressing the pressing issues of the future.
	To achieve its long-term objectives, the Change Lab will implement robust monitoring and evaluation processes. These processes will measure the impact of its initiatives on both youth participants and the broader community. By collecting and analyzing data, the Lab will be able to demonstrate its effectiveness, refine its strategies, and secure ongoing support from stakeholders and funders.
Key factors for project sustainability	*What are the main criteria for a project to be sustainable? What are the needs of the Local Youth Assembly in order to remain alive? (e.g. physical space, funding, mentors)* **Securing financial resources** Actively seeking out grants from governmental bodies, international organizations, foundations, and philanthropic entities that support youth-led initiatives, climate action, and civic engagement. The Lab will target both national and EU-level funding programs, such as Erasmus+ and the European Social Fund. Launching periodic crowdfunding campaigns to engage the broader community and supporters of the Change Lab's mission. These campaigns can be promoted through social media and the

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Lab's network, encouraging small contributions from a wide audience.

Establishing partnerships with private sector companies, particularly those with a focus on sustainability, corporate social responsibility (CSR), and youth empowerment. These partnerships may involve sponsorships, donations, or in-kind contributions such as materials, technology, or expertise.

Implementing a sustainable budgeting process that prioritizes essential activities and allocates resources efficiently. The budget will be reviewed regularly to ensure that spending aligns with the Lab's strategic goals and that funds are used effectively to maximize impact. Cost-saving measures, such as leveraging volunteer work or negotiating in-kind support, will also be explored.

Developing long-term financial plans that include forecasting future funding needs, identifying potential funding gaps, and creating contingency plans. This proactive approach will help the Change Lab to anticipate challenges and secure the necessary resources to continue its operations uninterrupted.

Building strategic partnerships

Forming partnerships with local and regional educational institutions, such as universities, colleges, and schools, to tap into their resources, expertise, and networks. These partnerships can provide access to research support, training facilities, student volunteers, and academic knowledge that can enhance the Lab's projects and initiatives.

Partnering with non-governmental organizations (NGOs) and civil society groups that share similar goals related to climate action, youth empowerment, and social inclusion. These collaborations can

result in joint projects, shared resources, and amplified advocacy efforts. NGOs can also help connect the Change Lab with communities that may benefit from its activities.

Building connections with international organizations that focus on youth engagement, environmental sustainability, and social innovation. These organizations can offer funding opportunities, capacity-building workshops, and platforms for sharing the Change Lab's successes with a global audience. Partnerships with international bodies can also open doors to cross-border collaborations and exchanges.

Human resource development

Developing a robust volunteer program that attracts, trains, and retains motivated individuals who are passionate about the Change Lab's mission. Volunteers can contribute to various aspects of the Lab's operations, from event planning and outreach to content creation and project management. Providing volunteers with meaningful roles, professional development opportunities, and recognition for their contributions is key to maintaining their long-term involvement.

Investing in the continuous development of the Lab's team members, including youth participants, facilitators, and administrative staff. This includes providing training in project management, leadership, fundraising, communication, and other relevant skills. Building the capacity of the team ensures that they can effectively manage the Lab's activities and adapt to new challenges.

Attracting and retaining skilled professionals who can contribute to the Change Lab's growth and success. This may involve hiring

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	part-time or full-time staff, particularly in areas such as finance, communications, and program management. Offering competitive compensation, professional development opportunities, and a positive work environment will help the Lab retain top talent.
Stakeholders' identification	***What relevant to climate action initiatives are active in your community that you may collaborate? How could you get in touch with them?*** LATRA has already built relations with the following initiatives and organisations during CLICA's duration, and this will be further amplified during the sustainability phase of the local Change Lab. **NGO & CSO initiatives** EQUALISE STEM 2 BLOSSOM NEW ACTIVISTS **Research projects & university initiatives** SYMBIOSIS PREPARE LEVERS CRITICAL CHANGELAB **Citizen initiatives** GO GREEN CREATIVE HUB OPEN GARDEN

Future actions	***What kind of activities are you planning to implement as a local change lab?*** **Climate action workshops:** Organize hands-on workshops that educate participants on climate change, sustainability practices, and environmental stewardship. These sessions could include topics like sustainable agriculture, renewable energy, waste management, and biodiversity conservation. **Artivism workshops:** Conduct workshops that combine art and activism, encouraging participants to use various art forms—such as painting, music, theatre, and digital media—to raise awareness and advocate for environmental and social issues. These workshops can culminate in public art displays or performances. **Public awareness campaigns:** Develop and implement public awareness campaigns that address key environmental issues in the local area. These campaigns could involve creating posters, videos, social media content, and organizing community events to educate and inspire action among residents. **Clean-up and green-up events:** Organize regular community clean-up events, tree-planting days, and other environmental restoration activities. These events not only improve the local environment but also foster a sense of community and collective responsibility. **Local policy advocacy initiatives:** Work with youth to develop policy proposals and advocacy campaigns aimed at influencing local government policies on issues like climate action, waste management, and public transportation. The Change Lab could facilitate meetings with local policymakers to present these proposals. **Community research projects:** Engage participants in citizen science and community research projects that gather data on local

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Commitment to moving into stable organizations	environmental conditions, such as air quality, water pollution, or biodiversity. The findings from these projects can inform local policy and community actions.
	Youth-community dialogues: Facilitate dialogues between youth and other community stakeholders, including local businesses, government officials, and NGOs. These dialogues can help build partnerships, identify common goals, and create collaborative action plans for addressing community challenges.
	Peer learning and mentorship programs: Establish peer learning groups where participants can share knowledge, experiences, and skills. Additionally, set up mentorship programs that connect youth with professionals in fields related to environmental science, activism, and social entrepreneurship.
	From 1 to 5 which is your potential to moving into stable organizations?

Strongly disagree-1	Disagree-2	Neutral-3	Agree-4	Strongly Agree-5
			X	

Evidence

Link to the platform: https://youngclimatecampaigners.com/groups/greece-youth-assembly-group/media/

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Annex V - Hyvärilä – FINLAND

Sustainability Plan Local change labs	
Country	*Finland*
Organisation	*Hyvärilä youth and holiday centre*
No of participants	*6*
Participants' profile	*Youth work team of Hyvärilä youth centre*
Define objectives	*We transform the results of the project and learning experiences into a Nature School Change Lab, which is a set of program activities, based on CLICA methodology and goals, which will be offered to school groups from all over Finland as a part of Hyvärilä youth centre regular activity. CLICA activities will become available for free to young people coming in organized groups, and they will explore Agenda 2030 and European Green*

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	Deal as a part of their camp school or a visit to Hyvärilä's Nature School. Thus, we preserve CLICA results via programs, not a group of individuals.
Key factors for project sustainability	*We need to update the list of programs available for schools to select from, so CLICA activities are there, and description is clear enough so groups can choose to take part in Labs: learning about Green Deal and Sustainability and voicing their vision of the future and challenges our community faces. We also need to train the staff of Hyvärilä youth centre: members of the Youth Team (5 pers) and seasonal instructors (6 pers) to facilitate CLICA activities for groups. We already have physical space for it, and since work will be implemented as a part of our regular activities, we need extra funding for it.*
Stakeholders' identification	*We will be collaborating with local schools and biology teachers in Nurmes and Valtimo areas, offering activities from CLICA methodology to create synergies between formal and non-formal learning in grades 6-9 and high schools.*
Future actions	*CLICA methodology will be used as a part of regular activities in Hyvärilä Youth Centre: it will become a workshop for camp schools under a general name "Sustainable future workshop" and will be offered to camp schools as an activity under "Nature sensitivity" theme. Annually up to 9000 youngsters come to Hyvärilä for a camp school from all over Finland as a part of their school curriculum, they select activities for their program, and they will be able to select also CLICA activities to explore how to bring Green Deal to their local realities.*
	Thus, local change lab will not be tied to a group of people, but the future activities will become a part of Hyvärilä Nature school activities.

Commitment to moving into stable organizations	From 1 to 5 which is your potential to moving into stable organizations?				
	Strongly disagree-1	Disagree-2	Neutral-3	Agree-4	Strongly Agree-5
					v

Evidence

No evidence was provided.

Annex VI - MATERAHUB – ITALY

Sustainability Plan	
Country	*Italy*
Organisation	*Materahub*
No of participants	*In presence: 79; online: 25*
Participants' profile	*The profile of participants varied according to the areas where the youth assemblies were held. Starting from the area of Matera: to organize the first youth assembly we made an open call with various youth organizations in the area, which then responded and participated; the profile was therefore young activists in organizations already working on issues related to the environment and sustainability. Many of the participants were also trained or undergoing training in the areas related to the project from both scientific, environmental and social artistic perspectives. The assemblies held in Sora (Fr), a place that is part of the inland areas, saw a more diverse participation, initially the open call to territorial organizations was important to understand possible partners to organize the Youth assemblies in a suitable place. Subsequently contributed not only territorial youth associations but also cafeterias and cultural centers that made the space available and consequently expanded the audience that in addition to young people gathered, citizens with various targets.*

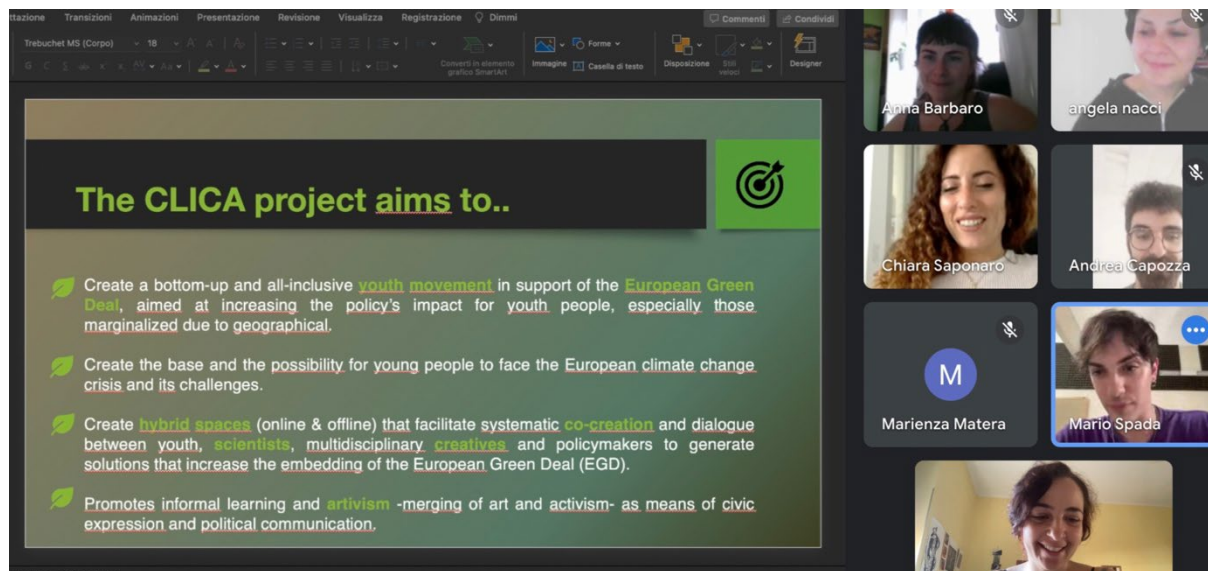| **Define objectives**	*Why does this Local Youth Assembly need to remain alive? What are the goals/benefits of having a group of young people advocating for climate change?*

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	1. To create a comprehensive sustainability plan focusing on environmental, social, and economic aspects. 2. To identify and engage with key stakeholders and partners in the community. 3. To develop a detailed action plan outlining short-term and long- term goals. 4. To ensure continuous training and education for participants on sustainability issues. 5. To foster community engagement and awareness about sustainability practices.
Key factors for project sustainability	*What are the main criteria for a project to be sustainable? What are the needs of the Local Youth Assembly in order to remain alive? (e.g. physical space, funding, mentors)* *1. **Funding:** Securing continuous financial support through grants, donations, and partnerships.* *2. **Physical Space:** Having access to consistent and adequate venues for meetings and activities.*
	*3. **Mentorship:** Engaging experienced mentors to guide and support youth in their initiatives.* *4.**Community Engagement:** Actively involving the local community in activities and decision-making.* *5. **Education and Training:** Providing ongoing training and educational opportunities for participants.* *6.**Communication:** Maintaining clear and effective communication channels within the assembly and with external partners.*
Stakeholders' identification	*What relevant to climate action initiatives are active in your community that you may collaborate? How could you get in touch with them?* 1. Organizations focused on environmental conservation and sustainability. 2. Organizations focused on Youth empowerment, community building, rural areas, cultural activity, with **v**enues that can host events and activities. 3. Schools and universities with sustainability programs.

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	4. Municipal offices working on environmental policies and initiatives. 5. Companies that practice or support sustainability efforts. 6. Cultural Center
Future actions	*What kind of activities are you planning to implement as a local change lab?* **1.Networking Events:** *Attending local events and forums related to climate action.* **2.Online Platforms:** *Utilizing social media and professional networks to connect.* **3.Direct Outreach:** *Sending emails or making calls to introduce the initiative and propose collaboration.* **4.Community Meetings:** *Participating in community meetings organizing the Swap Party as a win format from the past youth assembly* **5. Partnership Proposals:** *Preparing and sending detailed proposals outlining potential collaboration benefits. Write a project proposal with the new informal group for the European Solidarity funding*

Commitment to moving into stable organizations	*From 1 to 5 which is your potential to moving into stable organizations?* Agree-4

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Evidence

1.Screenshot during a Clica Youth assembly meeting for the creation of the sustainability plan.

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2. Set for the last Clica Open Lab - Creative recycling workshop with the community organized by Italy youth Assembly.

Annex VII - PRO PROGRESSIONE – HUNGARY

Sustainability Plan Template	
Country	Hungary
Organisation	Pro Progressione
No of participants	24
Participants' profile	The participants were a diverse group of people, mainly young people from Budapest who had an interest in how they could make our city more sustainable and liveable for their generation.
Define objectives	*Why does this Local Youth Assembly need to remain alive? What are the goals/benefits of having a group of young people advocating for climate change?* In order for new ideas to evolve, they need to stay in touch both with each other and the all the other stakeholders and experts involved in the project.
Key factors for project sustainability	*What are the main criteria for a project to be sustainable? What are the needs of the Local Youth Assembly in order to remain alive? (e.g. physical space, funding, mentors)* For us, it seems that the key to the group staying together as long as possible, is for them to stay interested in and focused on the goal. For this, a mentor could help immensely.
Stakeholders' identification	*What relevant to climate action initiatives are active in your community that you may collaborate? How could you get in touch with them?* There are a lot of Hungarian initiatives that are raising public attention on pollution and (cleaning of rivers and forests for example). However,

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	these are mainly focused outside of cities.
	For the city young participants could either join project founded locally or on an EU level, get their community gardens going or take the bike as a transportation method, supported by the cities co-bike system.
Future actions	*What kind of activities are you planning to implement as a local change lab?*
	The participants are invited to our future projects so that they widen their perspective regarding important topics about climate change and sustainability.

Commitment to moving into stable organizations	*From 1 to 5 which is your potential to moving into stable organizations?*				
	Strongly disagree-1	Disagree-2	Neutral-3	Agree-4	Strongly Agree-5
			x		

Evidence